

## “What could fair justice mean for children and young people?”

### – A Monument Fellowship Book

#### Themes

#### 1. **Understanding Children, Young People and the Justice System** - what

does everyone who wants to achieve fair justice for children and young people need to know in order to bring about change?

*For example this could tell the reader about the children and young people affected by this subject, what their journey in the system is like now, outcomes and impact on them.*

*It could tell the reader about what the justice system is like now and where we are in terms of children’s rights.*

*It could signpost to latest research and evidence and data.*

*What myths still need to be ‘busted’? what do children and young people always want us to remember when working to support them?*

#### 2. **What does fair justice look and feel like** –

Good practice, evidence, ideas, experience that can inform our view of what fair justice for children and young people should look like.

*For example, this could relate to any aspect of the system and its impact on children, young people, victims of crime and wider society eg diversion from crime, pre-court; court; sentenced in the community; in custody and any aspect of this; post-sentence; reintegration to society; education, health & wellbeing, employment; longer term impact...*

*We want to hear from as broad a group of people as possible – children and young people; health, education, social welfare and justice professionals; policy makers and those who inspect the system.*

*What works or could work? How do we know?*

#### 3. **Making change happen** –

how do we bring about positive and lasting change to deliver fair justice for children and young people?

*For example, what has to change in the UK, in what way and why?*

*How do we successfully overcome the barriers to change?*

*How has change happened successfully here and elsewhere? What are the lessons and actions? What is the evidence?*

*We want to hear from those who continue to try to change things for the better – at any level of the system from law and policy makers; professionals; families; children and young people; media, other influencers.*